

# **The VECAP Position Paper on Universal Design for Learning for Career Assessment and Vocational Evaluation**

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## **Abstract**

As a framework, Universal Design for Learning (UDL) provides a lens for designing assessments that are fair, equitable, and supportive of variation in learner ability. The UDL framework is aligned with decades of research on effective instructional strategies and recent neuroscientific findings. The Vocational Evaluation and Career Assessment Professionals Association (VECAP) published a national position paper on UDL in 2006 (Leconte, Smith, & Johnson, 2006) to establish recommended approaches for vocational evaluation and career assessment practitioners. This paper updates the previous position paper, highlighting emerging neurological research in the learning sciences that underscores the importance of UDL for the profession