

VIEWS, VITAS Work Samples

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The Work Sample Systems produced by the Vocational Research Institute are integrated systems of work activities designed to produce vocational information concerning an individual's Aptitudes, Interests, and Behavior. It should be recognized that each of the work sample batteries are systems, with each of the work samples designed to complement the others in the battery. As integrated systems each of the included samples share exactly the same norming base, techniques of administration and scoring methods.

Since VIEWS and VITAS were both designed by The Vocational Research Institute's professional staff, they share many physical and philosophical aspects while being designed for two different populations. VIEWS is intended to be used with the moderately to severely retarded and is applicable to some types of learning disabilities. VITAS is intended to be used with disadvantaged populations and has found wide acceptance in the secondary schools.

Both VIEWS and VITAS were designed around the constructs and coding systems of the U.S. Department of Labor and directly relate to The Dictionary of Occupational Titles, 1977 and The Guide to Occupational Exploration, 1979. VITAS is organized by use of the G.O.E.'s Work Group format while VIEWS uses the D.P.T. system found in both the G.O.E. and D.O.T.

Direct observation of the individuals while they are engaged in the work samples is highly stressed. The observational data provides qualification to the quantitative information gained by scoring the individuals work on the basis of time to completion and number of errors found in the completed work.

This ability to merge both quantitative and qualitative information provides a powerful tool in preparing program plans. The quantitative information provides the baseline, current status of an individual, while the qualitative observations and the individual's self report provides insight to the etiology of the measured strengths and weaknesses. This allows an evaluator not only to specify current levels of functioning but to suggest ways of increasing performance by modifying behavior, selective placement, job modification or other means.

Standardized recording and reporting formats are supplied with each system as well as an illustrated administrator's handbook. A one-week training program for the evaluator is provided as part of the purchase price.

For additional information, please feel free to contact:

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